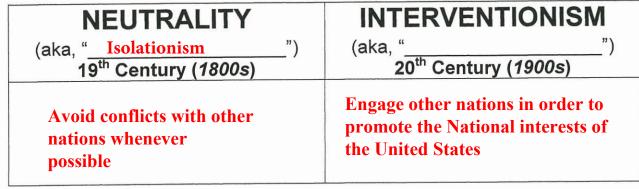
Analyze the development of American expansionism, including the change from isolationism to intervention and the rationales for imperialism based on Social Darwinism, expanding capitalism, and domestic tensions.

## Isolationism to Imperialism



# Motivations for American Imperialism

### Social Darwinism



Europeans and Americans believed that their civilization as superior to those of Latin America, Africa, Asia, and the Pacific Islands.

### Spread <u>Christianity</u> and Western Civilization



American imperialists had convinced themselves that they had an obligation, referred to as the "White Man's Burden," to spread Christianity and elevate subject peoples while exploiting them economically.

# Expansion of <u>Markets</u>



Imperialism opened foreign markets for American agricultural and industrial products, easing economic tensions at home.

### Naval

#### Bases



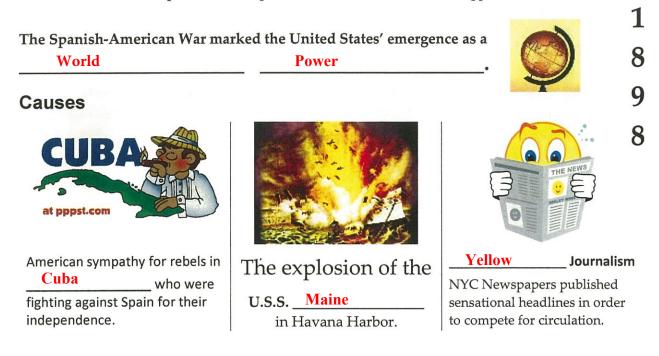
America sought to assert itself as a naval power in the early twentieth century. Imperialism provided the United States with naval bases in the Caribbean and the Pacific.



Although American imperialism established the United States as a world power and spread American political, economic, and religious ideals, it also provoked <u>Resentment</u> from people who were subject to American domination –

especially in the Philippines and Cuba.

Explain the influence of the Spanish-American War on the emergence of the United States as a world power, including the role of yellow journalism in the American declaration of war against Spain, United States interests and expansion in the South Pacific, and the debate between pro- and anti-imperialists over annexation of the Philippines.



These factors resulted in **PUBLIC PRESSURE** on the U.S. government to declare war on Spain.

# "REMEMBER THE \_\_\_\_

Maine

!!!"

# AMERICA WINS and inherits what's left of Spain's colonial empire:

| In the Pacific             | In the Caribb  | <u>ean</u>   |
|----------------------------|----------------|--------------|
| 1. Phillipines             | 1. Puerto Rico | (Annexed)    |
| 2. <u>Guam</u>             | 2. Cuba        | (Controlled) |
| 3. Hawaii (Not from Spain) |                |              |



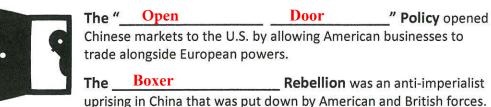
The Supreme Court ruled at the time that the <u>Constitution</u> "does not follow the flag" and that people in American overseas territories **WERE NOT** did not have the same constitutional rights as people living on the North American continent.

The United States mercilessly crushed a rebellion in the **Phillipines** 

| Imperialist Arguments                      | Anti-Imperialist Arguments                               |
|--|--|
| Filipinos are incapable of self government | We sacrifice our values by becoming<br>an Imperial Power |

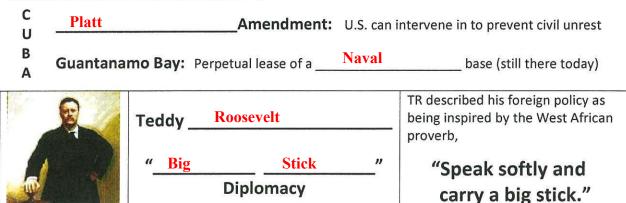
Summarize United States foreign policies in different regions of the world during the early twentieth century, including the purposes and effects of the Open Door policy with China, the United States role in the Panama Revolution, Theodore Roosevelt's "big stick diplomacy," William Taft's "dollar diplomacy," and Woodrow Wilson's "moral diplomacy" and changing worldwide perceptions of the United States.

### U.S. Imperialism in China





### **US Intervention in Latin America**



TR's "Big Stick" projected American naval power and increased American dominance in Latin America.

The **Roosevelt Corollary** to the <u>Monroe</u> Doctrine established the U.S. as the "policeman" In Latin America. The U.S. intervened in Latin American nations to collect debts on behalf of European nations (so that they wouldn't intervene in Latin America directly).

The United States helped **Panama** gain independence from Colombia in order to gain access rights to construct the Panama **Canal**.

| R | William Howard <u>Taft</u><br>" <u>Dollar</u> "<br>Diplomacy | Protect American Business interests and investments in Latin America |
|---|--|--|
|   | Woodrow <u>Wilson</u>  | Intervene to promote<br>Democratic governments                       |
| 5 | " <u>Moral</u> / Missionary"                                 | and oppose non-democratic governments.                               |
|   | Diplomacy  | "Teach the Mexicans to elect good men."                              |

**NOTE:** Features of Wilson's "moral diplomacy" can be found in his rationale for entering World War I, declaring that the United States' cause in the war was to "make the world safe for democracy."

Analyze the causes and consequences of United States involvement in World War I, including the failure of neutrality and the reasons for the declaration of war, the role of propaganda in creating a unified war effort, the limitation of individual liberties, and Woodrow Wilson's leadership in the Treaty of Versailles and the creation of the League of Nations.

| 1914: World War I Begins  | Where? Serbia   |
|---|---|
| The Causes:   | The Igniting Incident:  |
| The Alliance System   | Archduke Franz Ferdinand of Austria was assassinated by a Serbian nationalist in 1914.  |
| NNationalism  | Following the assassination, <b>alliances</b> were invoked,<br>leading to a full-scale war with Britain, France, and allies<br>on one side and Germany and allies on the other. |
|   | olicy of <u>Neutrality</u> .<br>$GUY$ would have been proud! $\rightarrow$  |
| <b>TRADE</b> Naval warfare made it difficult for  | the U.S. to carry on trade with Europe as a neutral power.  |
| PROVOCATIONS Three the  | hings prompted the U.S. to enter the war:   |
| 1. CRUISE SHIP Sinking of the   | Lusitana (1915)   |
| "He kept us out of <u>war</u>   | " Wilson's 1916 Re-Election Slogan  |
| 2. TELEGRAM The Zimmerma  | anNote (Germany to)   |
| 3. SUBMARINE <u>Unrestricted</u>  | Submarine Warfare   |
| Wilson: The U.S. is fighting to "ma   | ke the world safe for <u>Democracy</u> ."   |
|   | government launched a massive propaganda<br>In with FOUR GOALS in mind:   |
| PLANT A VICTORY GAR<br>PLANT A VICTORY GAR<br>PLANT A VICTORY GAR<br>OUR POOD<br>STOTATION<br>CAREST RECRUITING STATION | DEN<br>Hy Dadty Bought He a Soverment Bosd<br>Hy Dadty Bought He a Soverment Bosd<br>THIRD LIBERTY LOAN<br>Did Yours?   |
| Recruitment Conserve  | Financing Dehumanize  |
| Soldiers, Sailors, Nurses Food and Resource   | the War (Liberty Bonds) the Enemy (the Hun)   |

(1917-1918)

The Espionage and Sedition Acts banned Americans from undermining the war effort by speaking out against the war and doing anything else (discouraging the purchase of war bonds, opposing the draft, etc.) that could undermine the war effort.

Acts



| Anti-German Sentiment:                           |   |                                      |
|--|---|--------------------------------------|
| This is a Hot Dog !                              | DON'T TEACH THIS!   | DON'T DISPLAY THIS!                  |
| ARMISTICE  | <u>1    </u> /1918  | <u>11</u> :00 AM                     |
| 1. Freed<br>2. Reduc<br>3. Open<br>4. <u>Set</u> | S 14 F<br>om of the <u>Seas</u><br>stion of <u>Arms</u><br><u>Treaty</u> Negotiati<br><u>f - Determination</u><br><u>gue of Natio</u><br>eace without Victory | ions Most<br>Important<br>of Peoples |
| The Treaty of Versailles                         |   |                                      |

### <u>The Treaty of Versailles</u>



Although President Wilson exercised a leadership role at the Paris Peace Conference, he had to make **concessions** to the Allies, who insisted on a "<u>war</u> <u>guilt</u>" Clause blaming Germany for the war and the payment of <u>reparations</u> from Germany to the Allies.

However, the **Treaty of <u>Versailles</u>** also included Wilson's Fourteen Points, including re-drawing new national borders in Central Europe along <u>ethnic</u> lines, although it failed to accommodate every European ethnic group (What is a Yugoslavian?).

The Treaty also created a <u>League</u> of <u>Nations</u>, which Wilson believed to be the most important thing to prevent future wars.



Analyze the United States rejection of internationalism, including postwar disillusionment, the Senate's refusal to ratify the Versailles Treaty, the election of 1920, and the role of the United States in international affairs in the 1920s.

#### **The Versailles Treaty Controversy**



Although President Wilson played a leading role at the Paris Peace Conference, he had an even bigger task when he returned to the United States:

Convince the U.S. <u>Senate</u> to ratify the <u>Versailles</u> Treaty.

According to the Constitution,  $\frac{2}{3}$  /  $\frac{3}{3}$  of the Senate must approve any treaty negotiated by the President. Wilson, a Democrat, had an uphill battle, since the Republican Party had a majority in the Senate.



Acts

### Factions in the U.S. Senate

| Internationalists       | Reservationists                                   | Irreconcilables            |
|-------------------------|---|----------------------------|
| Mostly Senate Democrats | NOTE: The Republicans were divided into two camps |                            |
| Ratify the Treaty as is | <b>Ratify treaty with<br/>reservations</b>        | Don't Ratify The<br>Treaty |

Republican senators opposed the treaty, believing the <u>League</u> of <u>Nations</u> would obligate the United States to enter future European wars.

Wilson refused to <u>Compromise</u> with the Reservationists, insisting on an "all or nothing" approach to ratification. The United States never ratified the Treaty of Versailles and never joined the League of Nations, although the government did send an observer to the meetings.

#### **1920s**



In 1920, Americans elected Warren G. <u>Harding</u>, a Republican who promised America a "Return to <u>Normalcy</u>." Harding had opposed America's entry into the League of Nations, but supported America's continued involvement in efforts to promote peace and understanding in Europe, including hosting a conference that limited the size of the great powers' <u>Naval</u> forces.

The **Dawes** Plan was designed by the U.S. government to help Germany pay its war reparations while facilitating economic cooperation between the United States and Europe.

#### <u>1930s</u>

The "Good <u>Neighbor</u>

Policy

Neutrality

In the 1930s, the U.S. attempted to cultivate a better relationship with **Latin America** and get rid of the legacy of resentment from the days of U.S. imperialism.

Believing that America's entry into WWI was a mistake, Congress passed the Neutrality Acts to make it difficult for the president to assist *belligerent* nations.

As a result of the **Neutrality Acts**, the U.S. did little as dictators began to rise in Germany, Italy, and the Soviet Union and there was not much that President <u>Roosevelt</u> (FDR) could do to provide assistance to the Allies in the early days of the war.